

**Debra Thana Sahid Kshudiram Smriti Mahavidyalaya
(Autonomous)**

Paschim Midnapore, West Bengal



BACHELOR OF ARTS (HONOURS)

MAJOR IN POLITICAL SCIENCE

4-YEAR UNDERGRADUATE PROGRAMME

Based on Curriculum & Credit Framework for Undergraduate Programmes

(CCFUP), 2023 & NEP, 2020

DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA

BACHELOR OF ARTS (HONOURS) MAJOR IN POLITICAL SCIENCE (under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
BA	1st	SEMESTER-I										
		I	Major-1	PLSHMJ101	T: Understanding Political Theory			4	3-1-0	15	60	75
			SEC	PLSSEC01	P: Panchayati Raj Management System			3	0-0-3	10	40	50
			AEC	AEC01	Communicative English -1 (common for all programmes)			2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course -1 (to be chosen from the list)			3	3-0-0	10	40	50
			VAC	VAC01	ENVS (common for all programmes)			4	2-0-2	50	50	100
			Minor PLS (Disc.-I)	PLSMI01	T: Nationalism and Anti-colonial Movements in India (To be taken by students of other Disciplines)			4	3-1-0	15	60	75
		Semester-I Total						20				400

MJ = Major, MI = Minor Course, SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial Practical, MIL = Modern Indian Language, ENVS = Environmental Studie

MAJOR (MJ)

MJ-1: Understanding Political Theory
MJ-1T: Understanding Political Theory

Credits :04
Full Marks:75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Politics, Political Science and Political Theory: Different Approaches	10
2	Democracy (including classifications of David Held) and Dictatorship	08
3	Citizenship: Rights and Duties	08
4	Human Rights: Concept and Scope	04

Group B

Sl. No	Topic	No of Classes
5	State and Political Theory: Core Issues	06
6	Civil Society and the State: Censorship and Surveillance; Privacy and Family	08
7	Law, Liberty and Equality (interrelationship).	09
8	Issues of Justice: Gender, Fairness and Protective Discrimination/Affirmative Action (with Special reference to Rawls)	07

COURSE OUTCOME:

Learning is necessary for being a useful member of society. The first step towards learning is having a theoretical understanding of the subject matter. This course is specifically dedicated for this purpose.

Suggested Readings:

1. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
2. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
3. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
4. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
5. Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
6. Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
7. Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.

8. Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press.
9. Held D.: Models of Democracy.(2006) Stanford University Press.
10. Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
11. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform, 18 (4).
12. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers. New Delhi: Pearson.
13. Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
14. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press.
15. Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
16. Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
17. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press.
18. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
19. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
20. Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
21. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
22. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
23. Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.
24. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman.
25. Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press.
26. দাশ, দীপক কুমার (সম্পাদিত) [২০১৬] রাজনীতির তত্ত্বকথা, প্রকাশন একুশে, কলকাতা।
27. খান, ইয়াসিন (সম্পাদিত) [২০২২] রাজনৈতিক সমাজঃ তত্ত্ব ও বাস্তব, প্রোগ্রেশিভ পাবলিশার্স, কলকাতা।
28. মজুমদার, দীপিকা [২০২৪] প্রসঙ্গ রাষ্ট্রবিজ্ঞান, গ্রন্থমিত্র, কলকাতা।

29. মুখোপাধ্যায়, গৌতম [২০২৩] বিশ্বায়নের যুগে নাগরিকত্ব, সেতু প্রকাশনী, কলকাতা।

30. মুখোপাধ্যায়, গৌতম [২০২০] রাজনৈতিক তত্ত্ব ও পরিচয়, মৌলিক ধারণা, সেতু প্রকাশনী, কলকাতা।

MINOR (MI)

MI – 1: Nationalism and Anti-colonial Movements in India

Credits 04

MI-1T: Nationalism and Anti-colonial Movements in India

Full Marks: 75

Course contents:

Group A

Sl. No	Topic	No of Classes
1	Nationalism: Meaning and Concept.	04
2	Approaches to the Study of Nationalism in India: Imperialist and Nationalist, Postcolonial and Marxist.	12
3	Major Social and Religious Reform Movements in colonial India	06
4	Phases of Nationalist Politics in India: Liberal, Extremist, Swadeshi and Revolutionary	08

Group B

Sl. No	Topic	No of Classes
5	Gandhi and the phases of Mass Politics: Non-Cooperation, Civil Disobedience and Quit India Movements	10
6	Peasants, Tribals and Working-Class movements in India	08
7	The Caste Question and Anti-Brahminical politics; Women and Nationalist Movements in India	07
8	The Communal Question: Two-nation Theory and the Partition of India	05

COURSE OUTCOME:

This course intends to equip students with knowledge on different types and phases of Nationalist/Anti-colonial struggle in India. This will prepare the students for various jobs in academia, administration, legal profession and the media.

Suggested Readings:

1. Bandopadhyay, S. (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman
2. Chakrabarty, B. and R. Pandey, (2010) Modern Indian Political Thought. New Delhi: Sage Publications.
3. Chatterjee, P. (1993) 'The Nation and its Pasts', in P. Chatterjee (eds.), The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press,

4. Chatterjee, P. (1993) The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press.
5. Desai, A. R. (2016) Social Background of Indian Nationalism. New Delhi: Sage.
6. Islam, S. (2006) Bharat Mein Algaovaad aur Dharm. New Delhi: Vani Prakashan.
7. Jalal, A. and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press.
8. Pradhan, R. (2008) Raj to Swaraj. New Delhi: Macmillan.
9. Sarkar, S. (1983) Modern India (1885-1947). New Delhi: Macmillan.
10. Sen, A. (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences. Vol. X. New Delhi: Oxford University Press.
11. Shah, G. (2002) Social Movements and the State. New Delhi: Sage.
12. Tagore, Rabindranath (2015) Nationalism. New Delhi: Fingerprint Publishing.
14. Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Postcolonial', in P. DeSouza, (ed.) Contemporary India: Transitions. New Delhi: Sage Publications.
15. খান ইয়াসিন ও দে সুশান্ত (সম্পাদিত) [২০২২] ভারত ছাড়ে আন্দোলন, গ্রন্থমিত্র, কলকাতা।
16. খান ইয়াসিন (সম্পাদিত) [২০১৪] দলিত ও জাতপাত কথা, এডুশকশন ফোরাম, কলকাতা।
17. চট্টোপাধ্যায় পার্থ, (২০২২) জাতীয়তাবাদের সত্য মিথ্যে: চার্বাক উবাচ, অনুস্টুপ প্রকাশনী, কলকাতা।
18. সেন, সুজিত [২০১২] ভারতে সাম্প্রদায়িকতা: বিভিন্ন দৃষ্টিকোণ, প্রগতিশীল প্রকাশক, কলকাতা।
19. থাপার রোমিলা, নুরানি এ জি, মেনন সদানন্দ, ভাষান্তর চট্টোপাধ্যায় অসীম, [২০১৯] প্রসঙ্গ জাতীয়তাবাদ, সেতু প্রকাশনী, কলকাতা।
20. দেশাই, এ আর [২০০১] ভারতীয় জাতীয়তাবাদের সামাজিক পাটভূমি, কে পি বগচী, কলকাতা।
21. চন্দ্র, বিপান [১৯৯৪] ভারতের স্বাধীনতা সংগ্রাম 1857-1947 কে পি বগচী, কলকাতা।

SKILL ENHANCEMENT COURSE (SEC)

SEC1: Panchayati Raj Management System

Credits 03

SEC1P: Panchayati Raj Management System

Full Marks: 50

Course Outline: •

Planning, development and maintenance of local self-government at the village level is the aim of the Panchayat Raj system. The Panchayati Raj system helps to build the basis of Indian democracy. It gives women and members of Scheduled Tribes, Scheduled Castes, Other Backward Classes, and other marginalised groups in society representation. Even though the Panchayati Raj System runs on its own, the State Governments are the ones who create the norms and guidelines for how the local self-government should operate. Acquiring knowledge about Panchayati Raj Institutions (PRIs) also necessitates an understanding of the decentralisation and devolution of powers.

- The course will enable the student to map the activities of the PRIs- development agencies and planning committees, workings of the Panchayati Raj Bureaucracy, gain insights into the implementation of various programmes and political linkages.