



DEBRA THANA SAHID KSHUDIRAM SMRITI MAHAVIDYALAYA

(Government Aided, NAAC Accredited College, affiliated to Vidyasagar University)

P.O.: CHAKSHYAMPUR ★ DIST.- PASCHIM MEDINIPUR ★ PIN- 721124 ★ W.B. ★ INDIA

Ref. No. _____

Date _____

NAAC – SSR Cycle II

7. Institutional Values and Best Practices

7.3: Institutional Distinctiveness

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust

Debra Thana Sahid Kshudiram Smriti Mahavidyalaya is located in a rural, backward area and the college was built on the land donated by local farmers and from the fund raised by local teachers and farmers with the dream that their wards will get opportunities for accessing higher education near to their residence at affordable cost. Our institutional distinctiveness lies in the fact that due to its locational status where a significant student population hails from financially backward and weaker sections, our primary target and challenge is to provide our students with the opportunity for Higher Education at a minimum financial cost, our college has upgraded itself as per need of the hour and amalgamated conventional teaching-learning methods with digital learning. The official Facebook page and WhatsApp groups have been used effectively for the interchange of information and as modes of communication with students during the pandemic. Official YouTube channel is effectively used as a teaching tool along with G-suite accounts for live google meet classes. Effective use of the Learning Management System with class notes and regular assessments is done. Digital library with e-books using D space, institutional repository, and INFLIBNET login access for students of all departments have been used effectively for the aid of students.

Scholarships from government and non-government sources have been made available to ensure a reduced drop out. Counselling for both students and often parents by the mentor group also ensures that the student does not leave the college without fulfilling their pursuit of higher education.

In addition to conventional teaching-learning, Skill-based training in Hardware, Soft Skill development, Basic Computer training, Automobile servicing, and Mushroom cultivation is done after class hours to empower them with various skills for self-reliance and entrepreneurship development and to make them job-ready. Our college has registered as a skilled partner for providing training under Utkarsha Bangla Scheme of the Department of Technical Education, Govt. of West Bengal. Job fairs are organized and off-campus placement drives are coordinated. Collaboration with NASSCOM, ASDC, Debra super specialty Hospital, Akhyarekha Foundation, and Anudip Foundation for internship/field visit, Job oriented training and placement is in place.

The college organizes outreach programme involving local unprivileged children involving them in cultural programme and sports of the college, Blood donation camps, Plantation programs are organized regularly, traffic awareness rally and initiative to create awareness among rural women towards nutritious but cheap diet is carried out. In the pandemic, colleges prepared and distributed sanitizer to the surrounding local population. Our college has therefore created a holistic environment for learning with the blending of conventional teaching-learning method with ICT so that students develop proficiency not only in their own subject but grows into skilled individuals, compassionate and abiding citizens of this nation.